

**Student:** Smith, John

**Grade:** 5

**Teacher:** Jones, A

**HR:** Jones

| <u>Student Achievement</u> | <u>Student Performance</u>                            |
|----------------------------|---|
| A - 90 - 100%              | E - Exceeds grade-level expectations.                 |
| B - 80 - 89%               | M - Meets grade-level expectations.                   |
| C - 70 - 79%               | S - Steady progress toward grade-level expectations.  |
| D - 60 - 69%               | L - Limited progress toward grade-level expectations. |
| F - Below 60%              |   |

| <u>Learning Skills</u>  |
|-------------------------|
| 1 Consistently Observed |
| 2 Occasionally Observed |
| 3 Infrequently Observed |

**Statement of Purpose:** *The purpose of reporting student progress is to communicate a clear and accurate picture of student development and achievement toward meeting grade level DoDEA standards.*

|                             | RC1 | RC2 | RC3 |
|-----------------------------|-----|-----|-----|
| <b>ELA(READING/WRITING)</b> | B   | A   | C   |
| <b>MATHEMATICS</b>          | B   | B   | B   |
| <b>SCIENCE</b>              | A   | C   | A   |
| <b>SOCIAL STUDIES</b>       | C   | B   | B   |
| <b>FLES SPANISH</b>         | M   | E   | M   |

|                           |   |   |   |
|---------------------------|---|---|---|
| <b>HEALTH EDUCATION</b>   | M | M | S |
| <b>ART</b>                | E | M | E |
| <b>MUSIC</b>              | S | S | M |
| <b>PHYSICAL EDUCATION</b> | L | M | M |
| <b>INTERCULTURAL ED</b>   | E | M | L |

| <u>LEARNING SKILLS</u>              | RC1 | RC2 | RC3 |
|-------------------------------------|-----|-----|-----|
| Accepts responsibility for behavior | 2   | 1   | 2   |
| Is prepared for class               | 1   | 1   | 3   |
| Respects the rights of others       | 3   | 2   | 1   |
| Works cooperatively                 | 1   | 3   | 2   |
| Does assigned homework              | 3   | 2   | 3   |

| <u>Attendance</u> | RC1  | RC2  | RC3  | Total |
|-------------------|------|------|------|-------|
| Days Present      | 42.0 | 46.0 | 22.0 | 110.0 |
| Days Absent       | 0.0  | 0.0  | 0.0  | 0.0   |
| Times Tardy       | 0.0  | 0.0  | 0.0  | 0.0   |

**Grading Period RC1: Overall Comments**  
 Conference held on September 29.

**Grading Period RC2: Overall Comments**  
 Joshua is a very hard worker in class. He has forgotten his Math homework 8 times this quarter. He works well in cooperative groups and is usually on task.

**Grading Period RC3: Overall Comments**  
 Josh had a rocky time this quarter. He was daydreaming a lot in class. His father's deployment seems to be weighing heavily on him. He has many skills he is not displaying consistently in class.

**Attendance and Tardiness:** Reported each quarter and for the school year. Attendance and punctuality are crucial to your child's success in school.

**Overall Comments:** Provided for teachers to communicate additional information to parents regarding student progress. Careful attention to these comments will help maintain effective communication between school and home.

**Grade placement next year:** This line will indicate your child's grade placement for the following school year.

**Grade Placement Next Year:** \_\_\_\_\_

**1 Student Achievement:** Reported grades represent your child's achievement of the DoDEA content standards for the grade level and are intended to communicate achievement only. They do not include student behavior, effort, and/or attitude. The DoDEA curriculum standards, are outlined on the back of the report card.

**2 Student Performance:** Describes performance levels of student work as it compares to your child's grade. For example, "E", demonstrates working above grade level with excellent work; "M" demonstrates working at grade level with above satisfactory performance; "S" demonstrates steady progress toward grade level with satisfactory performance; and "L" demonstrates a need for improvement. These grades are intended to communicate achievement only and do not reflect student behavior, effort, and/or attitude. The DoDEA standards are outlined on the back of the report card.

**3 Learning Skills:** Reported separately from the academic grades, these skills are critical for success in school and life. The grades reflect your child's demonstration of these skills and can impact greatly on your child's achievement.